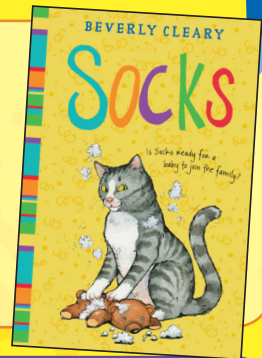




# D.E.A.R.

# EVIDENCE OF A PURR-FECT LIFE

In *Socks* by Beverly Cleary we learn what happens to a family when a baby is born from the point of view of the Bricker family cat, Socks. Life with the Brickers seems just about perfect for Socks until baby Charles Williams comes along. Complete the chart below to discover how Socks feels about some of the problems that arise. For each part of the story *describe two events that took place* and how Socks *feels* about each event. For example, in the middle of the story when Socks plays with Nana's wig because he was lonely for attention, Mrs. Bricker scolds him and calls him a bad cat. Socks was stunned by her treatment.



<h2>BEGINNING</h2> <p>How does Socks feel about his place in the family when the Brickers first bring him home?</p>	<h2>MIDDLE</h2> <p>How does Socks feel about his place in the family with the new baby at home?</p>	<h2>END</h2> <p>How does Socks feel about his life by the end of the story?</p>
1.	1.	1.
2.	2.	2.

## PURR-FECT PLAYMATES

What do you think is the next adventure (or misadventure) for Socks and Charles William? Pretend you are Socks and write about their next episode as playmates and companions. Make sure your story has a clear sequence of events by having a beginning, middle, and end. Also, use words that show how the characters are feeling. Draw on your own experiences with family pets or younger siblings to make your story realistic. Write your story on a separate sheet of paper. In a small group read your piece aloud and listen to the writing of other group members.

CCSS – RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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