



D.E.A.R. MAGGIE, MAGGIE, QUITE CONTRARY

Maggie Schultz, the main character of *Muggie Maggie*, is being contrary when she announces, “I’m not going to write cursive, and nobody can make me.” Explore some of Maggie’s feelings, traits, and motivations by completing a bio poem about her, using the template and example below.



BIO POEM

HERE IS A SAMPLE OF A BIO POEM ABOUT
MRS. LEEPER, MAGGIE’S THIRD GRADE TEACHER.

Mrs. Leeper,
 Dedicated, Helpful, Clever, Professional,
 Teacher of Maggie’s third grade class,
 Lover of teaching cursive to her third graders,
 Who feels upset when her students aren’t good citizens,
 Who needs Maggie to be the note messenger,
 Who gives instructions on how to make letters flow together,
 Who fears Maggie is too immature to learn cursive,
 Who would like to see Maggie act more grown up,
 Who is motivated by her desire to see all her students succeed,
 Who learned very neat penmanship,
 A happy teacher.

HERE ARE DIRECTIONS FOR WRITING
YOUR OWN BIO POEM.

- Line 1: First name of the character from the story
- Line 2: Four descriptive traits of your character
- Line 3: Student/teacher of . . .
- Line 4: Lover of (people, pets, ideas, hobbies, etc.)
- Line 5: Who feels upset about . . .
- Line 6: Who needs . . .
- Line 7: Who gives . . .
- Line 8: Who fears . . .
- Line 9: Who would like to see . . .
- Line 10: Who is motivated by . . .
- Line 11: Who learned . . .
- Line 12: Another phrase to describe your character

CCSS – RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. Prepared by Mary VandeWater, Professor of Reading and Basic Education, Nassau Community College, Garden City, NY.

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